

WESTERN UNIVERSITY, CANADA
DON WRIGHT FACULTY OF MUSIC
MUSIC 2651a—Studies in Music Theory III
FALL 2023

Course Prerequisites: [Music 1651a/b or the former Music 1650 a/b] Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Instructors:

Dr. Peter Franck (pfranck@uwo.ca), course coordinator

Office hours for Dr. Franck are by appointment. Please e-mail Dr. Franck to make an appointment.

Teaching assistants:

Daniel Gardner (dgardne6@uwo.ca)

Kate McDonald (kthoma83@uwo.ca)

Required Texts:

1. Steven G. Laitz, *The Complete Musician*, 4th ed. (Oxford University Press, 2016). Required [4th ed. is on reserve in the music library: MT50.L22 2016]
2. Steven G. Laitz, *The Complete Musician Workbook 1: Writing and Analysis*, 4th ed. (Oxford University Press, 2016). Required [not on reserve.]

Please find below links to online versions of both texts:

Text: <https://www.vitalsource.com/en-ca/products/the-complete-musician-steven-g-laitz-v9780199347155?term=9780199347155>

Workbook: <https://www.vitalsource.com/en-ca/products/workbook-to-accompany-the-complete-musician-steven-laitz-v9780197544181?term=9780197544181>

Materials: Pencils, erasers, manuscript paper, and internet access.

Course Content: This course is designed to develop an understanding of the basic concepts of larger forms in tonal music through weekly lectures, analysis exercises, and written exercises. Topics studied will include rondo, sonata, sonata-rondo, concerto, nineteenth-century works, imitation, da capo aria, and fugue.

Learning Outcomes: At the end of this course, students will be able to do the following:

- analyze tonal forms by annotating scores with symbols that indicate aspects of form, harmony, rhythm, figured bass, imitation, and fugue, as appropriate.
- critically evaluate tonal forms by writing short prose analyses of complete (or excerpts from) tonal works.
- contrapuntal and fugal analysis.

Methods of Evaluation: Students are required to complete weekly form chart assignments, analysis assignments, and quizzes/polls, two tests, and one final assignment. Musical works upon which the form chart assignments and analysis assignments are based will be made available on OWL; students are encouraged to study and analyze these works ahead of class time. Students will pass the course provided that their “Course Mark” (detailed below) is at or above 50%. Students should always be prepared with the Laitz workbook, pencils, an eraser, a notebook, blank manuscript paper, a device (laptop, tablet, or smartphone), and any handouts/scores as indicated by the instructor. Above and beyond written assignments and tests, students are expected to read/listen to/view assigned readings, recordings, videos, etc., as indicated by the instructor. Additionally, students are required to regularly consult OWL (<https://owl.uwo.ca/portal>), since all class materials will be posted there.

Marking Scheme:

Form Chart Assignments	20%
Analysis Assignments	20%
2 Tests (weighted equally)	40%
Quizzes/Polls	10%
1 Final Assignment	10%
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Course Mark	100%

ASSESSMENTS AND MATERIALS OVERVIEW

Assessments. All assessments (assignments, quizzes, tests, etc.) must be handed in on time. Five percent (5%) will be deducted from the overall mark of an assessment for each day that it is not handed in past its due date.

Assessments handed in after the solutions for them have already been discussed in class will not be accepted for marks under any circumstances. No assessment marks will be dropped from students’ averages.

Posting of Assignments. All assignments will be posted to OWL.

Handing in Assignments. Assignments will be handed in at the beginning of class on the days for which they are scheduled (see “Class Schedule” on OWL). Explicit instructions on how to do this will be provided by the instructor.

Quizzes/Polls. Students are required to complete quizzes and/or polls, located on the weekly Lessons tab on OWL (on the left side of the site), based on materials posted by the instructor each week. Such materials could take the form of handouts, recordings, scores, videos, or anything else the instructor deems fit. To complete a quiz/poll, students will do the following: 1) consult the relevant materials as indicated by the instructor and 2) complete a quiz/poll based on said materials. Each student must submit their own quiz/poll; if they do not, they will not be given credit for it.

Tests. Tests will be administered on the days for which they are scheduled (see “Class Schedule” on OWL). Information concerning both tests (e.g., how to take them) will be provided by the instructor during the semester. If students are unable to be present at the two tests, they must contact the instructor at least four weeks prior to the scheduled dates to arrange an alternate time.

Handouts and related class materials. Students must print out and/or have available handouts and related materials for each week. Handouts and related materials for each week are available on OWL by clicking on the appropriate lesson for the week (located on the left side of the OWL site). The lesson number (e.g., Lessons: Week 1, Lessons: Week 2, etc.) and the week to which it corresponds appears within the “Class Schedule” on OWL.

POLICIES

Marking scale: A+=90–100%, A=80–89%, B=70–79%, C=60–69%, D=50–59%, F=0–49%.

Academic Consideration for Student Absence & Missing Work (≥10%). Students are responsible for making up any missed classes or assignments as soon as possible. The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. Academic Consideration provides students with consistent, fair, and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete some component of a course due to short-term extenuating circumstances. Students who have long-term or chronic medical conditions (physical or mental) that may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Accessible Education ([Academic Accommodation for Students with Disabilities](#)).

Documentation shall be submitted, as soon as possible and no later than 48 hours after the end of the period of absence covered, to the Academic Counselling unit or Office of the Associate Dean, Undergraduate (TC210), of the student's Home Faculty together with a request for relief specifying the nature of the academic consideration being requested. Students are directed to read the Senate Policy on Academic Consideration for Medical Illness at the following website for further details regarding various requirements and procedures for the supporting documentation: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf

Whenever possible, students who require academic consideration should provide notification and documentation in advance of due dates, examinations, etc. Students must follow up with their professors and their Academic Counselling office in a timely manner.

Academic Consideration for Missing Work (<10%). In cases where students miss work that is worth less than 10% of the total course grade due to medical illness or compassionate grounds, the missed work may be rescheduled or discounted in the calculation of the final grade for the course, at the discretion of the instructor. Students who have been denied accommodation by an instructor may appeal this decision to the Associate Dean's office but will be required to present appropriate documentation.

Academic Offences. Submission of work with which you have received help from someone else (other than the course instructor or TA) is an example of plagiarism, which is considered a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, as found at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Contingency Plan. Although the intent is for this course to be delivered in-person, should any university-declared emergency require some or all of the course to be delivered online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience), the course will adapt accordingly. The grading scheme will **not** change. Any assessments affected will be conducted online as determined by the course instructor.

Examinations & Attendance. Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Electronic Devices in Classrooms. The in-class use of electronic devices (other than for instructor-approved in-class uses) is expressly prohibited. Students found guilty of disrupting the class with electronic devices will be asked to leave the class and may be subject to disciplinary measures under the Code of Student Conduct.

Plagiarism Detection Software Usage. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism, which includes AI writing detection tools. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<https://www.turnitin.com/>).

Computer-marked Multiple-choice Tests or Exams. These may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Intellectual Property. Concerning course materials, I, Peter Franck, own the intellectual property (IP) in all the lectures and lecture materials posted online. Given this fact, students are not to post lectures or lecture materials to any other websites or platforms or use the lecture recording or materials for any other purpose without my consent. Students are also prohibited from recording live lectures and recorded lectures.

RESOURCES

Accessibility. For issues concerning accessibility on campus, please visit <http://www.accessibility.uwo.ca>

Accommodation for Students with Disabilities. Students work with Accessible Education which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic%20Accommodation_disabilities.pdf

Mental Health & Wellness. Students that are in emotional/mental distress should refer to the Health and Wellness at Western page (<https://www.uwo.ca/health/>) for a complete list of options about how to obtain help or to go to the Wellness Education Centre located in Thames Hall room 2170. **Students in crisis in need of immediate care are directed to go directly to Student Health Services in Thames Hall 2170 or to click on the big green “I Need Help Now” button on the Health and Wellness page above.**

Gender-Based and Sexual Violence. Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence, either recently or in the past, you will find information about support services for survivors, including emergency contacts at https://www.uwo.ca/health/student_support/survivor_support/get-help.html. To connect with a case manager or set up an appointment, please contact support@uwo.ca or call 519-661-3568.

Religious Accommodation. Students should consult the University’s list of recognized religious holidays (other than statutory holidays), and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. The Diversity Calendar from the Canadian Centre for Diversity and Inclusion provides information on multifaith, multicultural and diversity related holidays and observances and links to resources for more information.

<https://www.edi.uwo.ca/resources/2816-2023-Diversity-Calendar-PDF.pdf>